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| **Standard:** MLIII.INT1 The students understand spoken and written language on newly acquired and familiar topics presented through a variety of media in the target language, including authentic materials. The students: C. Demonstrate comprehension of current events and issues presented through print and electronic media.**Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
| **The rules and all papers given in class are on Canvas.** | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
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| **Monday** |  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the imperfect vs preterit I can the imperfect in Spanish | CONVERSATION | Teacher will open a Flip Chart with the indicators for Preterit and Imperfect in Spanish | Teacher will ask students to open the textbook on pp. 50-51 and do the assignment on Canvas | Students will open the textbook on pp. 50-51 and do the assignment on Canvas | Students will open the textbook on pp. 50-51 and do the assignment on Canvas | Teacher will collect the papers with the textbook exercises  |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the imperfect vs preterit I can the imperfect in Spanish | CONVERSATION | Teacher will ask students to put everything away | Teacher will explain about the quiz rules | Students will take the quiz on preterit vs imperfect | Students will take the quiz on preterit vs imperfect | Teacher will collect the quiz  |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the imperfect I can form the preterit in Spanish   | CONVERSATION | Teacher will open a Flip Chart with the vocabulary for graduation and professions | Teacher will ask students to copy the vocabulary | Students will copy the vocabulary | Students will practice the vocabulary | Teacher will have a ticket out the door on Canvas  |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the imperfect I can form the imperfect in Spanish  | CONVERSATION | Teacher will open a Flip Chart with the vocabulary for graduation and professions | Teacher will ask students to copy the vocabulary | Students will copy the vocabulary | Students will practice using Kahoot | Teacher will make sure they know they can retake Kahoot. |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the imperfect I can form the imperfect in Spanish  | CONVERSATION | Teacher will open a Flip Chart with the vocabulary for graduation and professions | Teacher will ask students to copy the vocabulary | Students will copy the vocabulary | Students will practice the vocabulary | Teacher will ask the students for vocabulary words  |

*\*key literacy strategies*