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| **Standard:** MLIII.INT1 The students understand spoken and written language on newly acquired and familiar topics presented through a variety of media in the target language, including authentic materials. The students: C. Demonstrate comprehension of current events and issues presented through print and electronic media.  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
| **The rules and all papers given in class are on Canvas.** | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the imperfect vs preterit  I can the imperfect in Spanish | CONVERSATION | Teacher will open a Flip Chart with the indicators for Preterit and Imperfect in Spanish | Teacher will ask students to open the textbook on pp. 50-51 and do the assignment on Canvas | Students will open the textbook on pp. 50-51 and do the assignment on Canvas | Students will open the textbook on pp. 50-51 and do the assignment on Canvas | Teacher will collect the papers with the textbook exercises |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the imperfect vs preterit  I can the imperfect in Spanish | CONVERSATION | Teacher will ask students to put everything away | Teacher will explain about the quiz rules | Students will take the quiz on preterit vs imperfect | Students will take the quiz on preterit vs imperfect | Teacher will collect the quiz |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the imperfect  I can form the preterit in Spanish | CONVERSATION | Teacher will open a Flip Chart with the vocabulary for graduation and professions | Teacher will ask students to copy the vocabulary | Students will copy the vocabulary | Students will practice the vocabulary | Teacher will have a ticket out the door on Canvas |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the imperfect  I can form the imperfect in Spanish | CONVERSATION | Teacher will open a Flip Chart with the vocabulary for graduation and professions | Teacher will ask students to copy the vocabulary | Students will copy the vocabulary | Students will practice using Kahoot | Teacher will make sure they know they can retake Kahoot. |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the imperfect  I can form the imperfect in Spanish | CONVERSATION | Teacher will open a Flip Chart with the vocabulary for graduation and professions | Teacher will ask students to copy the vocabulary | Students will copy the vocabulary | Students will practice the vocabulary | Teacher will ask the students for vocabulary words |

*\*key literacy strategies*